

How can we feed children and
keep families connected across
Gloucestershire during the
school holidays?

An Open Space Event

25 April 2022

Churchdown Community Centre



Coordinated by HCT
Facilitated by Mel Scaffold

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The Invitation

Monday 25 April, 10am-4pm

Coffee from 9.30am

FREE event,
including lunch!



Churchdown Community
Association, Parton Road,
Churchdown, Gloucester GL3 2JH

Please sign up by 14 April to guarantee your free place (but only if you really plan to attend, as there are limited places).

Booking via Eventbrite:

[Click Here to Book](#)

For more information about access, financial support to attend, or to ask a question visit the event listing or email info@glosvcsalliance.org.uk

This is an invitation to anyone who feels passionate about this question. You may be a local resident, a grassroots community organiser, a professional in health, education or social care or a social entrepreneur. The bigger the mix of people in the room, the easier it will be to come up with answers that can really work.

HOW DO WE FEED CHILDREN AND KEEP FAMILIES CONNECTED ACROSS GLOUCESTERSHIRE DURING THE SCHOOL HOLIDAYS?

**You are warmly invited to join a gathering for
everyone who cares about answering this question.**

- What can we do when families in Gloucestershire are having to choose between food and heating?
- How can we organise the food system better to create long-term solutions instead of sticking plasters on the problem?
- How can we use the existing assets in communities to make that happen?
- Can we really solve food poverty without tackling other cost of living increases?

You may think these questions hit the nail on the head - or that they are entirely missing the point. Either way, come along as this event is designed so you decide what gets talked about. And what you listen to.

**Run as an 'Open Space' gathering, we will aim
to create a welcoming atmosphere that
encourages imaginative conversation, new
connections and ideas for real action.**

The Sessions

NB: Use of AND in the Title shows two or more sessions were merged.

<p>Title</p>	<p>How can we ensure the public realm (parks / open spaces) are safe and inviting for communities to connect?</p>
<p>Convenor</p>	<p>Ben Morris</p>
<p>Participants</p>	<p>Matthew Holder, Tom Hall, Bev Headman-Fearon, Penny Liddicot, Jacqui Smith, Angharad Lewis, Chris Brown</p>
<p>Summary:</p> <ul style="list-style-type: none"> • District leads often have the intentions to answer the question but are not always sure how to implement. • There are things happening to make improvements and move away from the 'butcher window' effect of unused / misused spaces. Gloucester Park (Bev and Penny) used Community Organisers as a broker to hold conversations with local people. • Stroud District Council have a 20-year strategy to use leisure centres / open spaces as community hubs. • Who / how can we hold developers to account? • Build trust between community groups and councils. • Continue to nurture the 'nature is good for you' vibe and see the spaces as a community asset. • Planning policies, making them more accessible to allow for conversations to take place. • Build social trust to encourage intergenerational use of the spaces. Good examples are: <ul style="list-style-type: none"> ○ Broadway Park, Broadway ○ Bell's Field, Coleford • Look at ownership of land and who can do what for the community space. 	

- Maintenance teams to take time rather than mow everything and shred litter making the space look worse.
- Use community assets to help change perceptions, encourage use.
- The benefits of have a local space during lockdown were apparent. Use this increase of physical activity and the benefits to mental health as a drive to secure and look after community spaces.

Title	How can we effectively engage health and social care professionals in this question and the solutions?
Convenor	Hannah Gorf
Participants	Amy Thomas, Eleanor Thwaite, Tom Beasley, Zoe Clifford, Alice Brixey, Jo Cook, Jo Underwood, Laura Beattie, Sue Cunningham, Louise Arkley, Sue Weaver, Fay Tucker, Reyaz Limalia, Diane Hyett, Jill Parker, Bridget Mangan, Kate Jones
<p>Summary:</p> <ul style="list-style-type: none"> • More holistic provision – ensuring professionals know what exists to direct people who need it most. • Longevity funding to build trust and relationships and ensure we can plan, and that professionals know what’s there, because it’s <u>always</u> there. Stand together and create together = professionals advocate for things that work in VCSE sector and communities. • What do we want from professionals? <ul style="list-style-type: none"> ○ Buy in to design and advocate ○ Building relationships ○ Communication ○ Identify people who need support and refer them 	

Title	What do we mean when we say 'connected' and why is it important?
Convenor	Rae Bell
Participants	Danielle Cooper, Miranda Eeles, Lesley Andrew, Callum Gutteridge, Bev Headman-Fearon, Penny Liddicot, Dawn Barnes, Claire Smit
<p>Summary:</p> <ul style="list-style-type: none"> • Connections are really important – sometimes more important than food! • Building relationships of trust is important. • Putting money into existing community organisations all year round would mean better connections and more vulnerable families will be reached. 	

Title	How can we use this to support local businesses – farmers etc? Emphasis on sustainability and nutritional quality. AND How do we create better access to local grown organic food, growing and processing?
Convenors	Sarah Frazer and Hannah Beasley
Participants	Clare Skivington, Dean Collins, Will Mansell, Kerry Pateman, Helen Elliot-Boult, Helen Black, Ri Ferrier, Danielle Harrison, Keasha Kellam, Madeleine Bunting

Summary:

- How do we make more of local growers' 'excess' fruit and veg to help feed people?
- Good quality food – how do we access it?
- Dignity – everyone access.
- Not just responsibility of school to feed people.
- Primrose Vale – excess donated, corn, strawberries. Could donate more.
- Easy way for logistics to transport and deliver.
- Landowners, need funding to apply to buy land to grow.
- Funding and sustainability needed.
- Access to farm – county farmers?
- £10k an acre, agriculture land. Land Workers Alliance
- Barrier, access to land?
- Grass verges – fruit trees / raised beds. Edible landscaping. 'Street corners' local economy
- Conversations with housing associations.
- Recognition of a 'job' – rather than volunteers.
- Changing narrative
- We grow you grow – Reading, example. 160 schools, cooking skills.
- Kids involved; parents get involved.
- Pallets, bakery, 'challenge'
- Recognition of timescale, scale of activity.

Title	Forest of Dean: who is here?
Convenor	Sue Harris / Jane Penny
Participants	Nick Penny, Margaret Highton, Khady Gueye, Angela Halling, Catherine Correia, Ann-Marie Howell

Summary:

- Identified where our local connections are.
- Need for coordination...central point? FVAF
- 4 'towns' represented.
- Issues of spread / transport / edges / borders.
- Open to *all* to break down stigma / pride e.g., 'Community Eating' – intergenerational i.e. birth onwards (not just FSM)
- Importance of being hyper-local – identifying assets e.g., empty kitchens in schools etc.
- Need to continue conversation e.g., Community Connectors Forum (Tues am)

<p>Title</p>	<p>If voluntary orgs are going to be delivering these activities, food and connection, how do we ensure that they are adequately funded? AND How can we (FareShareSW) supply organisations and schools with affordable food? And where is funding coming from?</p>
<p>Convenor</p>	<p>Matthew Holder and Laura Beattie, and Catherine Correia</p>
<p>Participants</p>	<p>Ri Ferrier, Bridget Mangan, Keasha Kellam, Angela Halling, Nick Penny, Laurie Davies, Jacqui Smith, Sarah Frazer, Helen Elliot-Boult</p>

Summary:

- Short term funding – have to change project focus often to meet aims. Need more core funding. Can't build trust with communities without stability.
- Rising need – not being met by funding.
- Could tiered funding work? Barnwood Trust, VCS funding.

- Could we say 'no' to short term funding? Turn it into more of a negotiation? (Such a huge loss of energy participating in the funding churn)
- Mapping of who to talk to > advice and direction.
- Coproduction of funding opportunities? Participatory budgeting.
- Lobby town / parish councils to be more involved in this process / SLAs.
- WHY ARE PEOPLE HUNGRY IN OUR SOCIETY?
- How can we move towards more structural change?
 - It is a by-product of co-production.
 - It takes time.
 - Build up communities to know and tell their own stories and ask for better.
 - Communities should not be approached as projects or pieces of work.
- Universal Basic Income
 - (For funders more core funding, stability, service level agreements)
 - How much is spent maintaining the distribution machine?
 - Not just food – poor housing stock. From Healthy Homes as a potential model.
- Need to catch things earlier, don't allow things to become chronic or only intervene at active point – expensive and ineffective.
- More power and more funding to local communities – town / parish / community councils.
- Town councils / all forums need to be more accessible.
- Minorities, young people, parents, women.
- A vehicle for collaborative work.
- Will there be a process of feedback from this event to local funders?
- Could we have a meeting with those funders?
- It would be great to have a map of the county showing which communities are funded – so we can identify gaps etc.

Title	How can 'smaller' scale initiatives inform wider policy change?
Convenor	Callum Gutteridge
Participants	n/a

Summary:

- Locally v nationally – how do we balance instructions with a place-based approach?
- Can we get the stats out of prevention? Treatment creates outcomes / numbers (?)
- What would happen if existing support came to a halt?
- Who really can influence policy change? Whose voice is loudest? Why do we have to rely on 'big name' celebrities / social media profiles?
- Timing of support – why does it take a pandemic to spark senior level policy change?
- Value of 'case studies' to influence decision-makers. > How do we ensure the quietest voices are heard?
- What does it take to recognise a need for sustainable change?
- How do we signpost to deficient provision?
- Distribution of money: timing > priorities > short-term profit or long-term gain?
- Barriers of trust – community sector v LA.

Title	How do we connect food that would be wasted to where it is needed most?
Convenor	Sue Weaver

Participants	Hannah Gorf, Alice Brixey, Chris Brown, Nina Hargrave, Dean Collins, Angharad Lewis, Kate Jones, Louise Arkley, Amy Thomas, Eleanor Thwaite, Catherine Correia
<p>Summary:</p> <ul style="list-style-type: none"> • Very lively discussion around the opportunities and challenges. Key points are: • Lots of organisations now sourcing 'surplus' food and using to supply communities, schools etc. • Needs – storage for surplus food, warehouse and freezer space. • Ways to mainstream and destigmatize using food that's over its best before date and 'help' people to know how to use it. • Rename it surplus food (instead of waste). • Opportunities to connect farmers, growers, food waste apps, communities, schools etc. 	

Title	How can we educate families around food so that they can become self-sufficient?
Convenor	Bev Headman-Fearon, Anne Brinkhoff
Participants	Sue Potter, Sarah Taylor, Clare Davies, Anne Radley, Kelly Oakes, Lisa Jevins, Kelzo Sidoli, Jennie Watkins, Dawn Barnes, Sue Cunningham
<p>Summary:</p> <ul style="list-style-type: none"> • Adult education • Life coach 	

- Cooking classes
- Intergenerational cooking
- Opportunities to implement in healthy lifestyle context.
- Fun looks different for different people.

Title	'Buy what you need' provision of food (exemplified by zero waste shops) is a more democratic, cost-effective and empowering way to supply food to families. Would this work in Gloucester city?
Convenor	Jo Underwood
Participants	Rupert Walters, Rae Bell, Di Billingham, Diane Hyett, Penny Liddicot, Sue Cunningham, Khady Gueye
<p>Summary:</p> <ul style="list-style-type: none"> • Potential for buying collectives buying in bulk – what they want / need. • Needs to run from a space that is low cost / high footfall already. • Targeting children and young people right through age groups. • Volunteer-run. <p>Examples:</p> <ul style="list-style-type: none"> • Social supermarket in Staffordshire • <u>Glo Co-op</u> e.g., as a space. Combine a shop, HAF and workshop and Freezer of Love or linked to a school. • Talk to Annelise (Glos foodbank) -Trussell Trust advice services / Phoenix / GL Communities. • Education / links with schools • Transport – can't separate food from getting to / from it. 	

Title	How can we work together to ensure the whole family is connected?
Convenor	Louise Slender
Participants	Ann-Marie Howell, Danielle Cooper, Alyson Meredith, Jo Cook, Jane Penny, Claire Smit, Amy Walsh, Lesley Andrew

Summary:

- Partnerships.
- Who can / who already does and does it well?
- Mapping – will this be done as a result of what are the needs around connection.
- Today...
- Supporting continues connections.
- Right space and environment: safe; welcoming; 'see-self'
- Communication / marketing
- Target existing groups who already have friendships. *identity*
- Time: time to plan.
- Opportunities and choice: weekday volunteers?
- Need specific: dads, teens, SEND etc.
- One size doesn't fit all.
- Links with Adult ed / family learning during holidays.
- Growing sustainability of food.
- Role of schools / school building.
- Transport.
- Funding – can funding be pooled?
- Sharing info / data vs GDPR – how do we identify families who need the support?

Title	How do we make sure the right people are able to access the food and activities and how do we make it sustainable and applicable for a broad range of cultures?
Convenor	Alyson Meredith
Participants	Sue Potter, Naomi Draper, Sarah O'Donnell, Angharad Nairn, Rachel Laughton, Lucinda Field

Summary:

- Broad culture / backgrounds
- Issues and actions:
- Isolated communities.
- People forget different communities – cultures, social, emotional.
- Families forget about provision without reminder.
- Poor communication.
- How to get info out there.
- Food provided but no equipment in homes.
- HAF recipes sometimes not accessible / appealing
- Everyone needs to be fed but so many barriers.
Wasted food.
- Imposed rather than ask what is needed.
- Time and effort does not equate to impact on families.
- Wider need than FSM.
- Repeat what works:
 - Be flexible
 - Community Led
 - Measure real impact and outcomes, not ticking exercise.
 - Improve communication between strategic and ground.
 - Know the community
 - Look at what investing in and what resources are there.
- Too heavily reliant on volunteers, need investment in people middle level.

- We appreciate all the time, energy and effort that has been put in over the last few years by so many people – not been easy to coordinate. Value intent, opportunity, and financial support.
- Is what we are doing the most useful thing for families in terms of need, time, and money?

Title	How do we let all parents know about this and access it? AND How do we ensure we connect with the families who need this support?
Convenor	Fay Tucker, Jane Penny & Danielle Harrison
Participants	Margaret Highton, Angharad Lewis, Keasha Kellam, Susan Harris, Alex Beamish, Angela Parker, Laurie Davies, Rachel Laughton, Miranda Eeles, Lucinda Field, Anneliese Sterry, Michael Bourne, Clare Skivington
<p>Summary:</p> <ul style="list-style-type: none"> • Parents and schools don't know about it. • HAF access complicated. ESL – challenges. • Digital poverty is a barrier. Literacy challenges. • HAF publicity ineffective. • There are other important projects going on – families have a need and there are community organisations which are supporting them. • Community Hubs could work together and with schools, building trust with families. • Multi agency cooperation to reach families. • Community hub and churches. • Our of hours opening for working families. • One size does not fit all – community provision needs to be bespoke. 	

- More communication between community groups. Do we need postcode allocation for deliveries to avoid overlap?
- We should not be hemmed in by HAF programme as there are lots of successful solutions already taking place: Community Café, craft sessions, stay and play, food hubs. Offering opportunities for people to come and choose what food they want.
- Issues: funding, sustainability, premises, volunteer coordination.
- How do we build trust with families?
- Management of food to avoid waste.
- Communication with families
 - Through schools
 - Information containing appropriate accessible language.
 - Use pictorial images in literature.
 - Reach community partners – community ventures, police, libraries, health services, social workers.
 - Message has to be clear and access simple.
 - Open access not just FSM.
- Use designated team to pull information together so there is a clear programme of what is available across all communities so that each group can signpost to other activities going on elsewhere.
- Parents having input into what activities and good are included in the programme.

Title	How can community groups and hubs be supported to connect families at all times and not just during school holidays?
Convenor	Miranda Eeles and Matthew Holder
Participants	Chris Brown, Lesley Andrew, Jacqui Smith, Keasha Kellam, Clare Davies, Sue Cunningham, Laurie Davies, Mark Gale, Fay Tucker, Di Billingham, Alice Brixey

Summary:

- Larger pots of money over longer periods
- Visit local projects before making contract decisions
- Place-based commissioning
- Supported to do partnership
- Services going to the hubs – employment and skills
- Training:
 - Safeguarding
 - Mental health
 - First aid
 - Signposting
 - Domestic abuse (how to spot and signpost)
- Community café / shop subsidised as these work as connectors
- HACT – to be used as social value framework as an example
- Funded positions to connect people, walk alongside them, invest in people that build relationships
- Researchers (community members)
- Capacity building (using the Levelling Up fund) to be:
 - Influencing, shaping Section 106 money
 - Supporting peer-to-peer mentoring

Title	Is food enough on its own? Do we need to add creativity and sport?
Convenor	Sarah O'Donnell and Naomi Draper
Participants	Penny Liddicot, Tom Beasley, Hannah Gorf, Amanda Wragg, Ben Morris, Alexis Turner, Claire Smit, Tim Hall
Summary:	

- Feeding bellies, feeding bodies, feeding brains - nourishment
- Importance of universal / open access offer
- Activity can often be the 'hook' and food is important but add in because people don't want 'hand outs'
- Escapism element and connection with others is important
- Funding should reflect pacing – long term
- It's a whole experience 😊

<p>Title</p>	<p>How do we better support and empower families, specifically children and young people, to understand and take charge of their finances?</p>
<p>Convenor</p>	<p>Angharad Lewis</p>
<p>Participants</p>	<p>Rae Bell, Jo Cooke, Callum Gutteridge, Rachael Champness, Kate Jones, Reyaz Limalia, Louise Arkley, Alex Beamish, Angela Parker, Angela Halling, Bev Headman-Fearon</p>
<p>Summary:</p> <ul style="list-style-type: none"> • Ensuring there is education around understanding finances -where does the responsibility for this come from? • How do we engage people to be involved in these conversations? • Managing expectations – educating the community • Credit is easy to attain – student loans, buy now pay later • Changing societal norms - whose responsibility? School, family? Where do we start teaching this? Young ages, those leaving care • Feeling like you need to spend – materialistic needs, budgeting, relying on benefits • Lost concept of money – no value • Training sessions to open bank accounts • Wastage – wealth distribution, cost of wastage 	

- Sometimes overprotective – allowing children to take responsibility. Fear of failure – social media, friends.
- Life skills – booking appointments, filling out forms
- Benefits system – exchange of skills, suggesting education alongside.
- Value – societal responsibility. Understanding goals, working together to act. Infrastructure – banks and businesses, incentives. Understanding how to have conversations – being less afraid of difficult conversations. Incentives for doing things well. Rewards for doing good things in the community.
- Layover schemes – money going into a community fund – returned later in the month. Credit union ideas. Weekly pay over monthly pay?
- Planning meals, sustainability, choosing the right methods and foods.
- Engaging in different ways with young people. Safety awareness.
- Incentives to allow people to buy into the idea. Incentive shouldn't be a long-term thing. Building self-worth and understanding.
- Teaching bigger organisations – value in giving time to other people. Shifting the perspective.
- How do you teach children about money they can't see? Online resources. Funding. Only the youngsters on FSM that are highlighted. Prioritising different things. Everyone needs the education.
- Community food schemes. Buying in bulk and managed by the community – community food cooperative – community growing.

Title	How do we find volunteers to ensure that everyone who needs to be reached is?
Convenor	Danielle Harrison
Participants	Michael Bourne, Danielle Cooper, Rachel Laughton, Khady Gueye, Ann-Marie Howell, Jane Penny, Sue Harris, Nick Penny, Ri Ferrier, Nina Hargrave, Amy Walsh, Jo Underwood

Summary:

- Homestart – timed 'chat' sessions with volunteers
- Volunteer fair / forum – evening
- Changing name to 'Community Enabler', Communitier or Paying Forward – stigma around volunteer
- Recruitment of volunteers
- We need a way to continue the conversations
- To allow for collaborations / volunteer info
- Closed Facebook group / MS Teams / WhatsApp / VCS Alliance / Go Volunteer Gloucestershire
- Work Experience
- Other groups being aware of places needed volunteers
- Duke of Edinburgh opportunities
- How to advertise for volunteers
- Making it an attractive proposition for young people
- Volunteer booklet – forest
- University contacts
- Trainee teachers to help over holidays
 - Certification of experience / food?
- Use other groups – PCSO / Fire Brigade
- Employer based volunteering
- Social media
- Training / safeguarding – safe recruitment
 - Takes time and admin – big commitment
- Volunteers need care / nurture- how do we do this to promote an effective, happy team?
- Work with volunteers – strengths and skills
- Offer well defined volunteer roles with specific requests
- Recruitment policy – training courses – banners
- Smaller organisations getting support from larger volunteer recruitment organisations
- Collaborations between groups to share practice and volunteers
- Sustainability / open meeting at a café
- Volunteering roadshow – Digibus
- Overcoming the disconnect between groups / districts / areas / communities
- Severn Vortex 7 mapping tool

- Mapping: resources, organisations, geographical

Title	How can we create dignity and abundance and remove stigma?
Convenor	Raj Singh
Participants	Helen Elliot-Boult, Clare Skivington, Kerry Pateman, Will Mansell, Kelly Oakes, Kelzo Sidoli, Dean Collins, Madeline Bunting, Anne Brinkhoff
<p>Summary:</p> <ul style="list-style-type: none"> • Food – eligibility focused. Scrutinised to meet ‘need’ • Overabundance - culture of hoarding (capitalism!) and privilege • Perception of abundance (next pay packet, overdraft, loan) • “In receipt of” pupil premium, free school means • Branding: • Scrounger / Con Tax Man • Quality for everyone • TRUST! (both ways) Stability and relationship based • Self-select and engaged • OPEN ACCESS - open to anyone. Everyone welcome. Public good. Ownership – tool used (e.g. Playpark) • Stigma – gift economy, giving and receiving. • Non-commercial – not about profit. • Fragmented society- anonymity. • Community hubs – identity – sense of self and community. • Support to develop community projects. • Food that would have been wasted – messaging / braving. No stigma. • Universal Basic Income. • Including everyone but targeting those <u>who need it most</u>. 	

- Labelling – accessible? E.g. HAF? Acronyms.
- Surplus food shop – where anyone can go to access food. Normalise for everyone.
- FUNDING
- Model –open to all, not specific demographic only!
- Connection to nature – reskilling public to grow, cook and eat locally grown food. Control over food relationship.
- Access to land.
- Food culture – abundance and celebration. Cycle of year.
- Energy, time and motivation required for reskilling and funding – school education (long-term need)
- Core funding – for organisations to supply.
- Ethical models –
 - pay as you can / feel.
 - Faire wage
 - Community owned
 - Local owned
- E.g. Gloucester services, The Long Table – giving back to community. More expensive.
- Making food part of something bigger – connection and trust with community hub / organisations.
- Adding food to current services.
- Feeling valued.

Title	How do we ‘map’ the spread of support / opportunities across the county / time span?
Convenor	Danielle Harrison & Jane Penny
Participants	Rachel Laughton, Lesley Andrew, Ann-Marie Howell, Amanda Wragg
Summary:	

- Integration Locality Partnership
- Directories; posters; Radio Glos
- Glos families – website free to advertise
- Mumsnet
- Entertaining Kids on a Budget on Facebook
- Mix of paper / online – up to date; updated by providers
- Spread of activities in an area and effective communication
- Is it possible to have a list of participants from today – name, organisation and contact details?
- Importance of coordination / timetabling
- So we can signpost to other activities / opportunities
- School newsletters
- Good communication at the planning stage e.g. re dates – before dates are set in stone
- Inviting other providers / support networks into a session. Stocking leaflets from other providers / services

Title	How do we build spaces where families can build connections / relationships within the family and improve mental health?
Convenor	Danielle Cooper
Participants	Clare Smit, Clare Skivington, Amy Walsh
<p>Summary:</p> <ul style="list-style-type: none"> • Teens – inclusive connection • Sports – benefits • Green spaces – sustainable, importance of outdoors • Importance of community spaces – availability, sharing • Safe spaces to express feelings / concerns 	

- Check in – empathy, opportunity to share
- Meet different needs – ages, family life
- Remember carers as well as kids
- Quiet spaces – just be! Inactivity as well as activity

Title	Is there a way that empty school campuses and / or kitchens can be used to help feed and connect? AND Who do you think is responsible for feeding children and connecting families? How can we get volunteers involved?
Convenor	Ben Morris AND Keasha Kellam
Participants	Raj Singh, Angharad Lewis, Nina Hargrave, Matthew Holder, Dean Collins, Tom Hall, Will Mansell

Summary:

- Is there a way? YES! In short, yes.
- Need to change the economic model that feeds back into the community.
- Social enterprise caterers
 - Quality will have to go up even though prices will be competitive
 - % of produce is produced surplus to feed back into the community
- Pandemic thinking 'do good to feel good' people want to help and be involved
- Be prepared when approaching schools. Have their questions answered to allay fears.
- There are people in place to help with risk assessments and insurance.

- For HAF some rules have already bent, so what can we bent to help schools make this happen
- Thomas Franks have form in contracting state schools and opening up the kitchens for community food
- Hybrid Model:
 - Central hub warehouse for large frozen quantities
 - Schools to get the food out
 - Activity groups to lead things as an attractor
- Green spaces in schools are often the ONLY community space. Children and young people break in to use them.
- Open the space for community use to help with physical and mental health.
- WORK WITH THE WILLING – schools that say yes. Then promote case studies that work and ask other schools to follow.

Title	How do we make sure families can co-create the services that they need?
Convenor	Laurie Davies
Participants	Mikel Medley, Rae Bell, Angela Halling, Sarah Frazer, Kate Jones, Amy Walsh
<p>Summary:</p> <ul style="list-style-type: none"> • More communication needed • People do not trust consultations • Participatory budgeting • Building relationships – taking time • Different modes of engagement • Give people the time, space, autonomy to make more decisions • Go to trusted community groups 	

Title	How do we work together in a coordinated way across the county to meet this need?
Convenor	Ri Ferrier
Participants	Rachael Champness, Matt Lennard, Angela Parker, Alex Beamish, Claire Smit
<p>Summary:</p> <ul style="list-style-type: none"> • VCS Alliance to share their spreadsheet (Charity Browser) which lists all charities by geographical and work areas. • VCS Alliance to set up FB group (closed) • Need for map of county – where funding goes, a heat map • There are 5,500 VCS in county – need bigger, better resourced charities • CCG funding needs to involve community, not be top down • VCS sector is competitive and not conducive to be open and transparent • Need VCS to give examples of why sector needs to be coordinated – so Matt can move this higher on the agenda 	

Title	What should the role of the state / statutory sector (local / Glos) be in this?
Convenor	Jo Underwood
Participants	Eleanor Thwaite, Amy Thomas, Hannah Gorf, Miranda Eeles, Bridget Mangan

Summary:

- It is possible for things to change quickly (floods, covid)
- Working through existing forums to influence policy – what do we need to be able to influence up? Joint lobby / joint advocacy. What needs to happen next to give us this mechanism?
- Getting more people / younger people involved in the political process.
- But food doesn't have one (policy) / it's everyone's role.
- Use of citizens' assemblies / citizens' panels more.
- Keep it local programme (S Glos has won an award) – the more local the better.
- Look at our procurement processes – commissioning for learning.
- Community building social value policy (define what this actually means)– Joint leadership development / recruitment process.
- Bristol Green Capital Partnership
- Triangle's 3 points:
 - 1) Giving up power and resources,
 - 2) Risk
 - 3) Trust – achieving this in a dynamic way. What did we set out to do? What actually happened? = dialogue
- Spend more time in communities / with each other. Coproduction.
- Role of local councillors. Generally increase political participation.
- Can we collectively define our joint values? How does the Integrated Care System / VCS MOU provide a route to this?
- People interested in causes not process.

Actions:

- Go and visit South Glos and Keep it Local Programme
- Shared leadership development
- Exercise our collective power

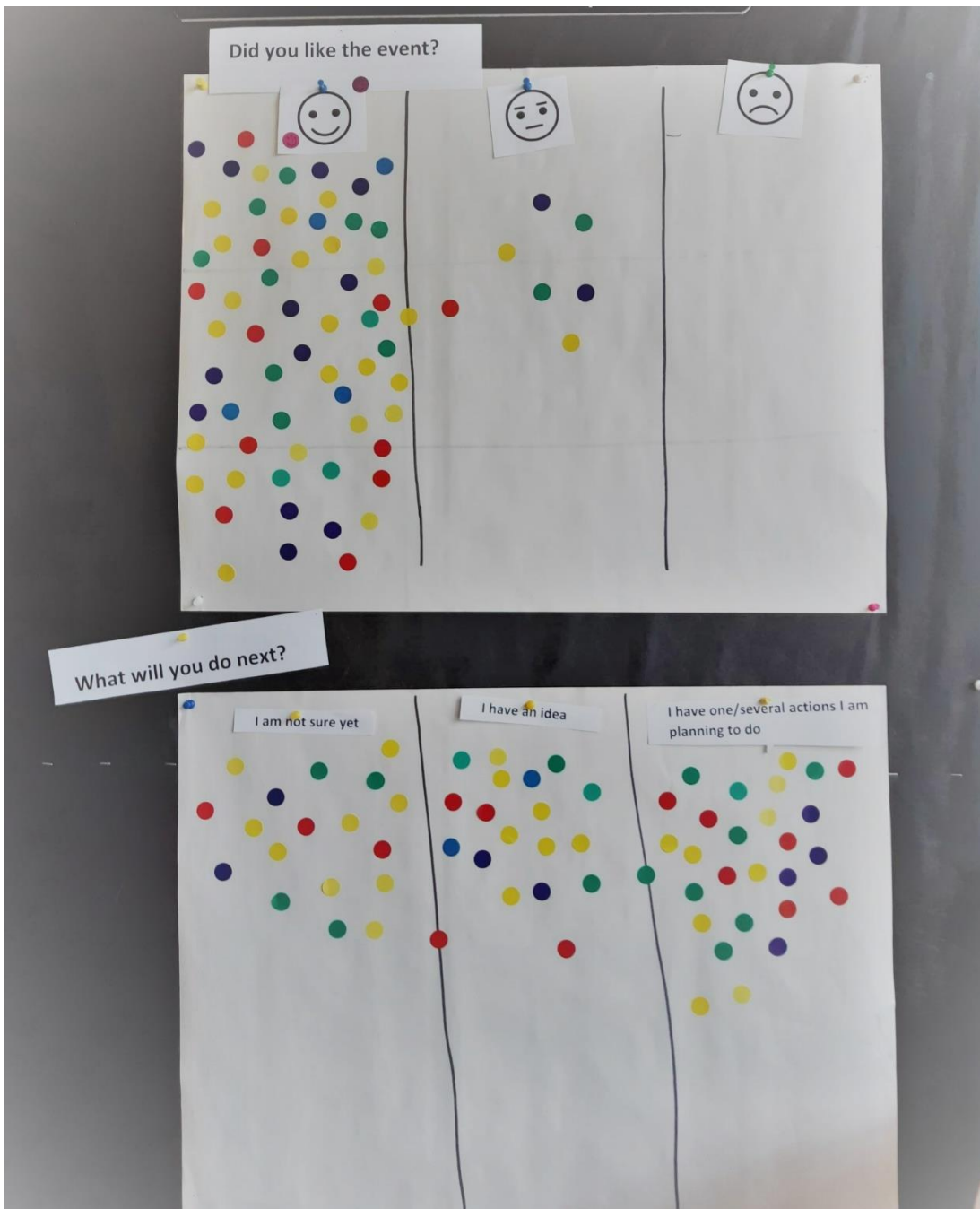
Title	How can we create a food system that empowers the community rather than offering short term support?
Convenor	Callum Gutteridge
Participants	n/a
<p>Summary:</p> <ul style="list-style-type: none"> • Overriding theme of conversation: self-sufficiency • Food banks – part of a journey to a solution • Complexity of wider-scale policy change • Long term intervention v short term support 	

Event Evaluation

Attendance – in total

- 114 bookings
- 3 cancellations on the day
- 96 attendees

Evaluation Board



Evaluation Board

What got done today?

- Discussion about zero waste project and better understanding of next steps
- Open and honest conversations, acceptance of different opinions and views
- Great discussions around such an important issue
- Made connections and established relationships that can benefit moving forward
- Great way to learn and gain insight to inform change
- First time to experience an Open Space Day – very interesting and stimulating – thank you
- Good strong connections – built relationships
- Honest conversation around a collective goal
- Excellent Networking Event
- Questions – questions that people have been asking for a while but shouting into the wind
- Good range of discussions and frustrations which could be cleared up. A day like this for supporting adults around mental health would be great!

What got started today?

- I'll work with my Parish Council on food events – Community Café
- Connections that lead to ideas – small wins to make changes
- Good discussions across sectors – private sector gaps?
- Letting go of personal agendas
- Connections – good; Great discussions; Frustration that this issue is still going on. Long term strategy needs to be developed

What are the issues you could raise if we kept going or met again?

- Maximise resources
- I would have liked a list on the day of the range of organisations & people in the room to put them in context
- Would have liked to have an attendees' list to know who was in the room – may have missed key people to talk to (x2)

- I would like to have a list of who was here and where they're from so I could connect strategically (x2)
- How to listen to communities
- I think a bit more guidance to the group leaders could have resulted in quieter Members of the groups to be included a bit more
- How do we get others in the room – the policy makers to hear our thoughts and ideas
- How to support/resource community hubs to be sustainable
- How to relinquish control
- Great networking – how about children who are not in school?
- How do we ensure that the same conversations aren't continuing in 5 years' time?
- Lots of questions -> not so sure about answers
- We need to ask the communities what they want or need
- Community Wealth building – how to do it in Gloucestershire (and ask business leaders too)
- How to work in a coordinated way and break down silos
- How to strengthen relations and to move ideas forward

The Participants

First Name	Surname	Email	Organisation/Community
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