## Open Space notes

Structures of Togetherness June 29, 2023



### **Open Space Principles + law**

- 1. Whoever comes are the right people
- 2. Whatever happens is the only thing that could have happened
- 3. Whenever it starts is the right time
- 4. When it's over, it's over



### Law of mobility

if at any time you find yourself in a situation where you are neither learning nor contributing, use your two feet and go someplace else. This applies to hosts too!



### Open Space Agenda



- How to inspire and empower communities to come together
- 2. Why wait? How do we do it now?
- 3. How can we follow through (no more false promises)?
- Shifting Co-operation to collaboration, sustainably
- 5. Power: how do we give up power and retain responsibility for delivery?
- 6. How do we get young people involved?
- 7. Growing leaders
- 8. Safety and change
- 9. Money and funding
- 10. How to open doors for all: connect with the youth community







## 1. How to inspire and empower communities to come together

No notes. Were you in this conversation?
Do you have anything you would like to share? Email us <a href="mailto:hctgloucestershire@gmail.com">hctgloucestershire@gmail.com</a>

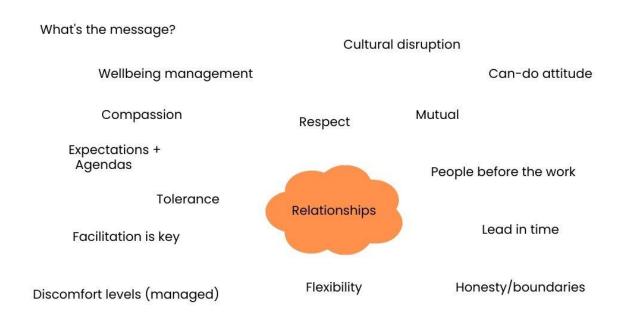


### 2. Why wait? How do we do it now?

No notes. Were you in this conversation?
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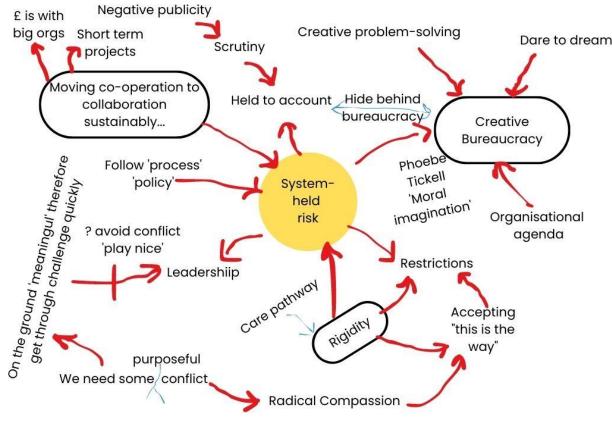
# 3. How can we follow through (no more false promises)?



Don't string people along (tell them you can't) - COMMUNICATION!

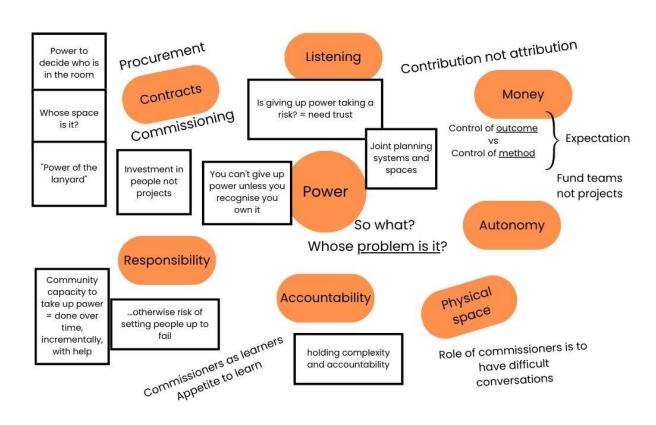


# 4. Shifting co-operation to collaboration, sustainably





# 5. Power: how do we give up power and retain responsibility for delivery?





# 6. How do we get young people involved?

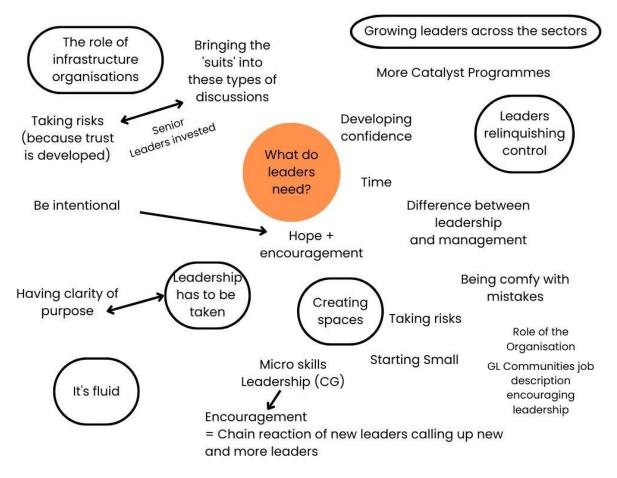
Encourage honest, open conversations Having different ways to collaborate Young people need to be listened to

Anything structured or complex is a barrier to young people. Need simpler ways to communicate and reach young people

High proportion of creatives have ADHD, autism...



### 7. Growing leaders



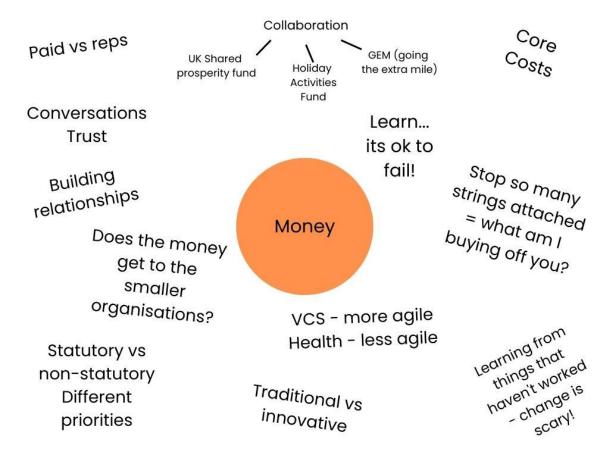


### 8. Safety and change

 Not specifically discussed under this heading (but it came up in most other topics).



## 9. Money and funding





# 10. How to open doors for all: connect with the youth community

How do we do this for children and young people with additional needs?



Self-sufficient

Opening doors



Confidence

Be aware of (un)conscious bias

Engagement - giving power and opportunity to young people's voices not assuming...

\*\*active listening - deliver what we say!

With organisations it empowers them to hear children and young people's voices

\*\*role-play is very useful - break down barriers

What's stopping them doing it now?

\*\*Trusted allies - building trusted relationships (Trusted Adult)

intersectionality

Accountability of organisations - young ambassadors an example of this

How exposed are our leaders to people's needs?

#### Main points

- Trust measured through stories
- Role-play (training)
- Active listening
- language
- mentoring
- Active learning re-training/re-learning | from the top down | go out and spend time in the communities as a wider support system e.g. NHS, social care, police

